

Friday, April 7th, 2017

8:00am – 8:45am	DB 3069	Registration & Networking (w/ light breakfast)	
Time	Room	Title	Presenters
8:45 am – 10:15 am	DB 3069	Welcome & Panel – “Putting Your Research To Work”	Johnny Michael (York U), Carolyn Steele (York U), Jason Guriel (CAMH)
10:20 am – 11:00 am	DB 3072	Open Innovative Space	
11:05 am – 12:15pm		Concurrent Sessions	
12:15 pm – 1:00 pm	DB 3069	Lunch	
1:05 pm – 2:15pm		Concurrent Sessions	
2:20 pm – 3:30pm		Concurrent Sessions	

Time	Room	Name	Title	Theme	Subtheme	
April 7th 11:05am - 12:15pm	3140	Ayelen Barrios Ruiz Pagano	Transmedia in Literary Inspired Web Series	Diversity & Inclusion	Race, Disability, Media	Brooke Alyea
		Dadrien Brown (York)	Race and Gender representation of Black bodies in Caribana, Toronto, Canada, 1967 to 1997			
		Robin Della Corte (Ryerson)	Rape Culture in Canadian Mainstream News Media and How Social Media Activism Can Initiate Liberation			
April 7th 11:05am - 12:15pm	3144	Michael Kenny (York)	Creating the Future of Affordable Housing	Diversity & Inclusion	Urban & Intentional Communities	Cathy Pavlik
		Patrycja Jankowski (York)	How We Can Plan for Transportation Equity			
		Nabeel Ahmed (York)	Resisting the Walls of Middle Classism			
April 7th 11:05am - 12:15pm	3146	Lynn Torres (York)	Universal Childcare in Canada, Sweden, and Finland and Women's Health: The Intersection of Welfare State with Cultural Beliefs	Other	Basic Human Rights	Nashwa Khan
		Brad Daniels (Trent)	Money and Health: Perception of a Basic Income in Canada			
		Sabina Mirza (York)	Academic Engagement: Exploring Schooling And Educational Attainment Through The Experiences Of Homeless Youth			
		Birgit Umaigba (York)	Access to Post-Secondary Education for Undocumented Youths in Ontario			
April 7th 11:05am - 12:15pm	3072	Victoria Watson (York)	The Uneven Impact of Water Security Issues for Inuit in Iqaluit, Nunavut	Environment	Land, Water, Climate	Umar Mahmood
		Josefina Rueter (York)	Education in a Changing Arctic Climate			
		Mark Terry (York)	Mapping the Multilinear Documentary			

Time	Room	Name	Title	Theme	Subtheme	
April 7th 1:05pm - 2:15pm	3140	Noel Glover (York)	Marie Curie and the Fantasy Life of Radioactivity	Environment / Social	Inter- connections	Stacey Bliss
		Marc Husband & Lisa Schwartz (York)	Moments of Overlap			
		Eriona Jaupi (York)	Ethical Possibilities in a Music Lesson			
		Dominic Pizzolitto (Windsor)	Understanding the Other: New Horizons for the 21st Century			
April 7th 1:05pm - 2:15pm	3144	Scott Harbinson (York)	On the Path to Net-Zero Carbon: Integrating Land Use and Energy Planning in Ontario Municipalities	Environment	Housing	Nabeel Ahmed
		Jenessa Doherty (York)	Socio-economic Impacts of Renewable Energy Retrofits in the Social Housing Sector			
		Adam Jones (York)	Ontario Architects' Perspectives on Energy and Sustainability			
April 7th 1:05pm - 2:15pm	3146	Debra Danilewitz (York)	The Therapeutic Benefits of Using Children's Picture Books: How Picture Books Matter	Youth	Children & Conceptions of Self	Lauren Jervis
		Anah-Jayne Markland (York)	Picturing Canadian Residential School Space			
		Ameera Ali (York)	Children's Conceptions of Gender Propriety in Play Materials			
April 7th 1:05pm - 2:15pm	3072	Cathlin Sullivan (OISE/UT)	Teach For Canada: A Northern Replication of America's Most Successful and Most Problematic Non-Profit	Indigenous Peoples	Education	Wendy Moffatt
		Ashley Richardson (York)	Living Our Circle: Aboriginal Students Claiming A Space in Higher Education			
		Julie Lesongeur (U of Toronto)	Decolonizing Indigenous Education: Perspectives from Elementary French Immersion Teachers			

Time	Room	Name	Title	Theme	Subtheme	
April 7th 2:20pm - 3:30pm	3140	Ibtissem Knouz (U of Toronto)	Interaction Patterns and Level of Cognitive Processing in Online Discussions between Second Language Educational Researchers and Pre-service L2 Teachers	Diversity & Inclusion	Language Learning	Tonia Djogovic
		Xiangying Huo (York)	My Language, your Culture?': The Question of Linguistic Diversity in Canada			
		Nancy Bell (York)	Transforming Faces: Supporting Second Language Learners Studying Speech-langauge Therapy in Global Contexts			
April 7th 2:20pm - 3:30pm	3072	Salma Abumeeiz (U of Windsor)	The Diaspora Consciousness and Women's Agency: Exploring Self-Expression Among Arab-North American Women in Windsor and Detroit	Diversity & Inclusion	Performance of Culture and Identity	Angie Wong
		Simran Kaur Saini (York)	Negotiating Womanhood: Making Meaning of my Martial Arts			
		Ferozan Nasiri (OISE/UT)	Becoming and Being: Reclaiming and Negotiating Afghan Cultural Identity, Alternatives for Creative Learning by Afghan Women			
April 7th 2:20pm - 3:30pm	3144	Vanessa Evans (York)	Decolonizing Culture: Unsuspected Disbelief in The Translation of Dr. Apelles	Indigenous Peoples	Settler Colonialism and Indigenous Ways	Josefina Rueter
		Brenda Polar (York)	Conceptualizing Collaboration between Indigenous Racialized Immigrants and Aboriginal Peoples			
		Phil Henderson (U of Victoria)	On the Shores of Anger: Sauble Beach and The Resentful Canadian			
April 7th 2:20pm - 3:30pm	3146	Wendy Lorraine Moffatt (York)	In Defence of Critical Literacy Pedagogy: An Effective Literacy Approach Addressing the Needs of Immigrant Students in the Toronto School System	Youth	New and Critical Literacies	Shawnee Hardware
		Brittany Tomin (York)	Engaging with the Present by Exploring the Future: Critical Potential of Science Fiction in Education			
		Siavash Joushaghani (York)	The Case for Developing Assessment Tools for Game Based Learning Outside of Videogames			

Marco Mesquita (York)

The Virtual Learner and the Gamified Classroom A Brief Analysis of Learning Identities and Semiotic Domains in James Paul Gee's What Video Games Have to Teach Us About Learning and